



Spiritual Development	1	2
Can identify some Bible characters and stories		
Understands that god, Jesus, the Bible, and church are special		

Progress Report: Thirty to Thirty-six Months

Cognitive Development	1	2
Uses senses to observe and gather information		
Explores new ways to do things		
Can plan actions in own mind without acting them out		
Begins to understand reasons for rules		
Begins to accept consequences for behavior—says "I'm sorry" when prompted		
Physical Development		
Uses riding toys with ease		
Moves body through space with balance and control		
Uses tools when playing with play dough		
Uses crayons and markers to draw, occasionally going off the edge of the paper		
Uses smaller manipulative toys such as one inch cubes and stringing beads		
Feeds self with a fork		
Drinks from a cup		
Helps with simple chores		

Teacher Comments

Teacher: _____

Date 1: _____

Date 2: _____



Child's Name: _____

Date of Birth: _____

Enrollment Date: _____

Middle River Baptist Church Child Development Center

610 Middle River Road
Middle River, MD 21220

Phone: 410-682-6462

Fax: 410-682-8996

E-mail: cdc@middleriver.org

Progress Report:

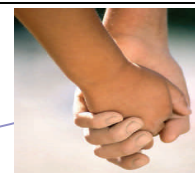
Thirty to Thirty-six Months

This guide provides information about your child's developmental progress. It is not a comprehensive evaluation of your child's development, but a small snapshot of your child's development as your child is observed while in our care.

Personal & Social Development	1	2
Shows independence and confidence		
Shows feelings freely		
Has difficulty transitioning from one activity to another		
Easily asks for wants		
Begins to share one of several toys		
Demonstrates positive coping skills, such as using words to solve conflict		
Attends at circle time for longer periods of time		
May have an imaginary friend, conversing on a regular basis		
Repeats words spoken by adults to other children		
Imitates adults in pretend play		
Desires to please caregivers		

Social/Emotional Development (Cont'd)	1	2
Accepts a compromise proposed by another		
Begins to play cooperatively with other children		
Begins to understand the feelings of others		
Language Development and Emerging Literacy		
Understands and responds to simple directions and requests		
Understand some abstract concepts, such as time, order, and position		
Asks and answers questions about a story		
Speech is easily understood		
Answers simple questions with a complete thought		
Retells parts of familiar story		
Uses personal pronouns such as he, she, we, and they with ease		
Uses more descriptive words such as squishy, soft, hard, etc		
Has more meaningful conversations with adults and peers		
Begins to ask questions to keep a conversation going		
Knows the beginning sound of his name		
Identifies environmental sounds		

Language Development and Emerging Literacy (Cont'd)	1	2
Identifies animals by the sounds they make		
Recognizes symbols and their corresponding meaning (store signs, stop signs, writing on a cereal box, etc.)		
Uses pictures to guess what the text says		
Turns pages of book one at a time from front to back		
Expands vocabulary and use of language		
Listens to fiction and non-fiction materials		
Cognitive Development		
Matches and sorts toys by color, size, use, and shape while playing or putting toys away		
Holds up fingers to show age		
Counts out two cookies		
Names at least one color		
Easily matches colors and shapes of toys		
Shows an awareness of quantity (may complain when another child has more)		
Uses tools for investigation		



"Children are a gift from God" (Psalm 127:3, NLT)