

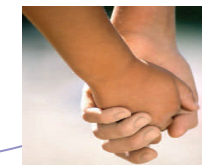
Progress Report: Twenty-four to Thirty Months

This guide provides information about your child's developmental progress. It is not a comprehensive evaluation of your child's development, but a small snapshot of your child's development as your child is observed while in our care.

Personal & Social Development	1	2
Needs reassurance when trying something new		
Refuses help when offered, but asks for help when needed		
Shows more awareness of expectations		
Shows interest in toilet training		
Comforts self quickly after arriving		
Occasionally has temper tantrums		
May withdraw from activity for a short time when frustrated		
Shares feelings through talking and pretend play		
Continues to need adult approval, but shows more independence		
Shows more interest in unfamiliar adults, but still cautious		
Plays well beside two or three children, occasionally playing with them		

Personal & Social Development (cont'd)	1	2
Shows more awareness of the feelings of others		
Language Development and Emerging Literacy		
Understands and uses some positional words		
Understands questions and simple directions		
Listens for short periods of time		
Begins to ask questions		
Begins to enter into conversations, but is often not on the topic		
Tries to initiate conversation with others		
Makes up stories to be part of the conversation		
Puts together three and four word sentences		
Uses the words I, we, she, and he in sentences		
Uses plurals, often incorrectly, such as foots instead of feet		
Uses action words to describe what he is doing		
Speaks clearly enough to be understood by most people		
Expands vocabulary		
Holds a crayon or pencil with a whole fist grasp with little control		

Language Development and Emergent Literacy (Cont'd)	1	2
Names scribbled pictures		
Knows the beginning sound of his name		
Identifies animals by the sounds they make		
Identifies environmental sounds		
Recognizes symbols and their corresponding meaning (store signs, stop signs, writing on a cereal box, etc.)		
Concentrates on a favorite story being read		
Asks and answers questions about a story being read		
Understands possessives (mine, yours, ours, his)		
Holds books properly		
Recognizes that drawings, paintings, and writing have meaning		
Cognitive Development		
Names at least one color		
Can sort objects of same shape or color		
Puts toys away in correct bins or shelves, blocks with blocks, cars with cars, etc.		



"Children are a gift from God" (Psalm 127:3, NLT)