

Progress Report: Three Years

This guide provides information about your child's developmental progress. It is not a comprehensive evaluation of your child's development, but a small snapshot of your child's development as your child is observed while in our care.

Personal & Social Development	1	2	3
Waits patiently for a short time			
Plays cooperatively with others			
Tells his likes and dislikes			
Separates from parents with little anxiety			
Asks for help when needed			
Sits for 5-10 minutes			
Manages transitions between activities with a few reminders			
Uses classroom materials appropriately			
Imitates and tries to please adults			
Listens to spoken directions			
Is more comfortable around unfamiliar adults			
Goes willingly with a trusted adult even though Mom is not around			
Understands the feelings of other children			
Participates in group play			
Participates in circle time			

Language Development and Emergent Literacy	1	2	3
Shows understanding and responds to			
Understands more abstract concepts such as "tomorrow" and "yesterday"			
Names and/or points to many body parts			
Expands vocabulary and language usage			
Follows two- to three-step directions			
Uses and understands directional words such as around, forward, and backward			
Understands and uses some positional words			
Speech is easily understood, even though some words may be incorrectly pronounced			
Begins to use plural forms of words correctly			
Uses directional words such as "around," "forward," and "backward"			
Uses positional words such as "in front of," "behind," and "next to"			
Uses longer sentences with more adult-like language			
Demonstrates more active listening in meaningful conversations with adults and peers			
Asks questions to add to conversation			
Identifies some rhyming words			
Sings or recites simple songs, fingerplays and poems			
Identifies environmental sounds			
Can identify the initial sound of own name			

Language Development and Emergent Literacy (cont'd)	1	2	3
Recognizes that symbols have meaning; for example, identifies McDonald's by			
Shows awareness that writing and paintings convey meaning			
Begins to recognize environmental print, such as "Toys 'R' Us"			
Begins to identify sequence and main ideas of stories			
Listens more attentively to stories			
Demonstrates comprehension by asking and answering questions about a story			
Retells parts of a story			
Uses pictures to guess the text of a story			
Imitates the behaviors of readers			
Starts to hold writing implements with the pincer grasp			
Cognitive Development	1	2	3
Begins to use mathematical thinking to solve real problems during play			
Counts by rote to 10			
Recognizes and names numerals 1-5			
Begins to understand the concepts of number, measurement, and quantity			
Easily counts out three-four objects			



"Children are a gift from God" (Psalm 127:3, NLT)