

Progress Report: Four Years

This guide provides information about your child's developmental progress. It is not a comprehensive evaluation of your child's development, but a small snapshot of your child's development as your child is observed while in our care.

Personal & Social Development	1	2	3
Demonstrates increasing self control			
Demonstrates a positive self image			
Verbally expresses wants and needs			
Shows respect for the feelings of self and others			
Shows respect for the property of self and others			
Works and plays cooperatively with others			
Participates in group activities			
Uses materials appropriately			
Cleans up after activities			
Language and Literacy Development	1	2	3
Demonstrates Alphabet Knowledge			
Recites the alphabet			
Recognizes some uppercase letters when named			
Names some upper case letters			
Recognizes some lower case letters when named			
Names some lower case letters			
Matches uppercase letters to lower case			
Demonstrates Print Awareness			
Recognizes that printed words have meaning			
Imitates the behaviors of readers			
Identifies the parts of a book			
Demonstrates Listening Skills			
Listens attentively to understand			
Follows two and three step directions			

Demonstrates Phonological Awareness Skills	1	2	3
Recognizes and names some environmental sounds			
Matches some sounds to the correct letters when sound is given			
Produces some letter sounds in isolation			
Identifies the beginning sounds in spoken words and pictures when sound is given			
Names and groups objects according to the beginning sounds			
Recognizes and names some rhyming words			
Claps out the number of syllables in words			
Identifies some word segments			
Comprehends Information in Stories	1	2	3
Uses picture clues to infer meaning			
Uses picture clues to make predictions			
Responds appropriately to questions			
Recalls information			
Retells events and stories in correct sequence			
Identifies characters in a story			
Illustrates a story to convey meaning			
Demonstrates Reading Skills	1	2	3
Recognizes and reads some basic sight words			
Reads easy rebus phrases and sentences			
Identifies own first name in print			
Demonstrates Writing skills	1	2	3
Expresses thought through drawing, scribbles, etc.			
Imitates the writing process			
Prints some letters			
Prints first name			
Expands Vocabulary	1	2	3
Listens to a variety of texts			
Understands the meaning of new words			
Begins to use newly acquired words			
Names some opposites (e.g. hot/cold, light dark)			

Demonstrates Communication Skills	1	2	3
Communicates ideas clearly through speech			
Speaks in complete sentences			
Recites finger plays, songs, rhymes, and poems			
States first and last names of self			
States age and birth date of self			
Describes likenesses and differences in objects and pictures			
Spiritual Development	1	2	3
Begins to develop an awareness of God's rules & Jesus' teachings			
Participates in discussions about Jesus and the Bible			
Develops an awareness of God's creation			
Has an awareness of God's provision for us			
Sits quietly during Chapel and prayer time			
Listens attentively to Bible stories			
Mathematics	1	2	3
Classifies objects by color, shape, size and kind			
Recognizes and names common shapes			
Recognizes and names colors			
Counts by rote to 20			
Recognizes and names some numerals through 10			
Counts using one-to-one correspondence (1-10)			
Demonstrates the relationship of number and quantity (0-10)			
Shows some understanding of ordinal words			
Creates and extend a simple pattern			
Determines measurement in various ways			
Demonstrates an awareness of some spatial relationships: top/bottom, over/under, on/off, etc.			
Arranges three objects in sequence of size			
Explores and analyzes data on a simple graph			
Arranges a set of at least 4 pictures in the correct time sequence			