

**Progress Report:  
Eighteen to Twenty-Four  
Months**

This guide provides information about your child's developmental progress. It is not a comprehensive evaluation of your child's development, but a small snapshot of your child's development as your child is observed in our care.

<b>Personal &amp; Social Development</b>	<b>1</b>	<b>2</b>
Plays beside but not with others		
Shows an awareness of differences in self and others		
Wants to do things for self, but becomes frustrated if unsuccessful		
Loves rough and tumble play		
Shows an awareness of own capabilities ("I can do it myself")		
Asks for help in verbal and non-verbal ways		
Alternates between clinging and resistance to parents		
Cries, kicks, hits, or yells when angry		
Spends most of time in solitary play		
Shows inconsistent responses to the feelings of others		

<b>Personal &amp; Social Development</b>	<b>1</b>	<b>2</b>
Continues to need the security of a trusted adult during play		
Shows increased interest as well as frustration with other children		
Continues to show caution around unfamiliar adults and surroundings		
<b>Language Development and Emergent Literacy</b>		
Uses adult-like dialog		
Uses words in play and interaction with others		
Takes turns talking in conversation		
Uses about 50 different words between 20-21 months		
Relates personal experience and refers to self by name		
Puts words together to make simple sentences		
Sings simple songs		
Moves to rhythm in music		
Asks for wants with words		
Identifies familiar sounds		
Fills in words of a familiar book		
Shows interest in printed materials		
Shows preference for a particular book by searching for it		
Turns pages in a book while telling the story		

<b>Language Development and Emergent Literacy (cont'd)</b>	<b>1</b>	<b>2</b>
May perform actions from a book		
Answers simple questions based on a story		
Shows empathy for situations in a book		
Scribbles spontaneously		
Explores with different writing implements		
Makes intentional marks on paper		
<b>Cognitive Development</b>		
Leads parent to desired object		
Begins to sort objects according to one criteria in play		
Turns a piece of a puzzle until it fits		
Expects certain things to happen as a result of own actions		
Sings songs from memory after hearing them many times		
Retells a favorite story		
Improved memory of details		
Tries new activities		



*"Children are a gift from God" (Psalm 127:3, NLT)*

