



Twelve to Eighteen Months

Personal & Social Development	✓
Claims objects as "mine"	
Shows increased self-regulation by stopping an activity when asked	
Looks to caregivers for reassurance like a smile or a gesture	
Tries to do things for self	
Laughs at events that are different from normal	
Begins to show some defiance	
Interacts with other children	
May hit without being aware that the other is hurt	
Language Development	✓
Names one object frequently	
Says ten to fifteen words spontaneously	
Understands more words than able to say	
Uses consonants such as t, d, n, and h	
Uses words such as "no" and "bye" appropriately	
Follows simple directions	
Spiritual Development	✓
Begins to make simple choices	
Continue to grow trust of adults	

Cognitive Development	✓
Shows uses of objects	
Uses senses to investigate the world	
Recognizes self in pictures and mirror	
Enjoys rhymes and finger plays	
Remembers the usual sequence of events	
Identifies some animal sounds	
Rotates and examines three dimensions of object	
Chooses a favorite book	
Physical Development	✓
Walks more than crawls	
Stops and starts movement with more control	
Goes from squat to stand with ease	
Seats self in a small chair	
Creeps up stairs on hands and knees	
Holds crayon in fist, thumb up	
Uses cup and spoon sometimes spilling	

Teacher Comments

Teacher: _____ Date: _____

Progress Report

Eight to Eighteen Months



Child's Name: _____

Date of Birth: _____

Enrollment Date: _____

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Progress Report:

Eight to Eighteen Months

This guide provides information about your child's developmental progress. It is not a comprehensive evaluation of your child's development, but a small snapshot of your child's development as your child is observed in our care.

Eight to Twelve Months

Personal & Social Development:	✓
Expresses feelings about self and others	
Starts to show more independence Tries to wash own face and hands Enjoys pulling off socks and shoes Extends arms and legs to help dress self Uses fingers to feed self Demonstrates an enjoyment of social play	
Relates to familiar adults Shows preference for familiar caregivers	
Relates to other children Imitates other children in play, repeats sounds and makes gestures to get attention	
Relates to unfamiliar adults Shows strong separation anxiety	
Language Development	
Shows more interest in speech, for example: Responds to one step directions and simple requests	
Repeats simple sound syllables (bababa)	

Language Development (Cont'd)	✓
Starts to use and understand rules of communication Uses simple gestures such as shaking head no or waving "bye-bye" Uses inflection when babbling	
Says "mama" and "dada"	
Begins to imitate animal and non-speech sounds	
Uses exclamation such as "uh-oh" when dropping something	
Begins to use specific sounds to identify certain objects and people	
Cognitive Development	✓
Explores objects (shake, bang, throw, drop)	
Easily finds hidden objects	
Looks at correct picture when it is named	
Imitates gestures	
Points to wanted object	
Imitates the correct use objects	
Physical Development	✓
Moves to sitting position without assistance	
Balance and sit alone for a long period	
Moves to hands and knees position	
Creeps on hands and knees	
Masters crawling	
Moves from sitting to crawling or prone position	
Climbs onto low objects such as chair or sofa	
Walks with assistance	
Stands briefly without support	
Walks two or three steps without support	

Physical Development (cont'd)	✓
Uses pincer grasp to feed self with fingers	
Picks up a spoon by its handle	
Puts objects in and out of a container	
Pokes with index finger	
Imitates scribbling	
Drinks from a sippy cup	
Builds with blocks	
Spiritual Development	✓
Associates God's name with love and trust	
Senses importance associated with Jesus and the Bible	

Teacher Comments

Teacher: _____

Date: _____



"Children are a gift from God" (Psalm 127:3, NLT)